

Final Report 2017-2018 - Joel PJensen MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$4,752	N/A	\$0
Carry-Over from 2016-2017	\$9,045	N/A	\$729
Distribution for 2017-2018	\$81,557	N/A	\$80,158
Total Available for Expenditure in 2017-2018	\$90,602	N/A	\$80,887
Salaries and Employee Benefits (100 and 200)	\$36,600	\$36,715	\$33,696
Employee Benefits (200)	\$0	\$0	\$4,449
Professional and Technical Services (300)	\$8,500	\$4,975	\$8,111
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$2,000	\$298	\$298
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$38,750	\$38,899	\$31,133
Software (670)	\$0	\$0	\$3,200
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$85,850	\$80,887	\$80,887

Goal #1

Goal

At least 75 students will use the ALEKS math program for at least 10 hours each.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will have 100 licenses of ALEKS, and will attempt to have at least 75 students spend at least 10 hours on this program each. We will be able to calculate these numbers by the end of the year through the data that the program gives us.

Please show the before and after measurements and how academic performance was improved.

Our school chose to maintain the math program we had already been using, Ascend Math, as the advisors that ran our math lab preferred to use a program they were familiar with. During the 2017-2018 school year, 36 students used an Ascend license, totaling 205 hours on Ascend Math. Most of these students used Ascend Math in our two week summer camp and our after school Math Lab, which took place once each week.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will have a summer math camp in August and will invite students who struggle with math. The students will receive a license for ALEKS and will use it for the two weeks. During the year, some

students will be in a supplementary math class. Other students will come to our after school math lab. This program will be available to all students in these programs.

Please explain how the action plan was implemented to reach this goal.

Our math teachers elected to not use Ascend Math, as they determined that it takes too much time away from their instruction and it focuses more on remedial math than their current standards. Our goal of having it be used in the summer camp for two weeks and during the Wednesday's Math Lab after school was reached. The numbers for how many would take part and their average hours on the program were not reached.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$3,000	\$3,000	
Salaries and Employee Benefits (100 and 200)	Summer Math Camp Teacher	\$3,000	\$3,000	The cost of the math advisor for the summer camp was \$3000.

Goal #2

Goal

Reading students will improve by two lexile grades.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our reading classes will be using Reading Plus. Students will take a pre-test to determine their level at the beginning of the year. This program tracks their progress as they use it twice each week.

Please show the before and after measurements and how academic performance was improved.

According to data taken in March of 2018, 309 students were in our reading classes and took the pre- and post-test. On the average, these students had an average rate gain (words per minute) of 75 words. Their average level gain was 2.5 levels.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will begin in August with a Summer Reading Camp Instructor, who will teach two sessions of Reading Plus for 10 days. Next, we will need to have a mobile lab in each reading class, so will need one more. The Reading Plus program is an internet-based program.

Please explain how the action plan was implemented to reach this goal.

We ran our Summer Reading Camp to begin the school year in early August. 50 students took part in our summer camp, getting an important jumpstart on the school year, completing an average of 9.38 lessons in the two weeks.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$10,750	\$10,750	
Salaries and Employee Benefits (100 and 200)	Summer Reading Camp Teacher	\$3,000	\$3,000	\$3000 for the summer camp advisor.
Technology Related Hardware/Software (< \$5,000 per item) (650)	One mobile Chromebook lab, including the charging station.	\$7,750	\$7,750	\$7750 for mobile Chromebook lab used in one of our reading classes.

Goal #3

Goal

Achieve an 87% passing rate, school wide.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will be looking at passing rates, which means students passing all of their classes. We have seen our passing rate go up each year. In 2015-2016 it was 83%. In 2016-2017 it is 85%. We will take the average of the passing rate of our three grades for this percentage.

Please show the before and after measurements and how academic performance was improved.

The 2017-2018 school year started off strong with a 94% passing rate first quarter. By the end of the year we finished at a passing rate of 86.2%, which is just short of our goal, but higher than the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order for our passing rates to continue to rise, we will need our Zeros Aren't Permitted program to also continue. We will need two ZAP aides for this program. In addition, we will need two academic trackers to work with our students who struggle with passing.

Please explain how the action plan was implemented to reach this goal.

Our ZAP aides and academic coaches were a tremendous help in working with our students and getting them to make up work they had not turned in. They built relationships with the students, and helped them get their assignments completed and turned in. We had about a third of our teachers use the ZAP program, so if there is one area to improve on, it is inspiring more teachers to use this tool.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$25,600	\$25,765	
Salaries and Employee Benefits (100 and 200)	2 Z.A.P. aides 2 Academic Trackers	\$25,600	\$25,765	As explained, no changes. Two Z.A.P. aides and two trackers were used to help students succeed in their classes.

Goal #4

Goal

100% of teachers to receive professional support.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will fill out a professional development reflection for the PD and support they received throughout the year. This will be turned in at check-out.

Please show the before and after measurements and how academic performance was improved.

At checkout, each teacher submitted a reflection sheet of the PD activities they took part in during the year. 100% of my teachers took advantage of professional development during the school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide substitutes for teachers who will be either out of the building for PD or will be working as a team. Second, we will pay for any professional development fees. Next, we will send a team of 8 to the Solution Tree Conference, which is in SLC this year.

Please explain how the action plan was implemented to reach this goal.

The administration provided several professional development opportunities for our teachers. Each teacher took advantage of at least one of these, but the most popular was meeting with their department for a PD day when they could spend more time planning, creating and analyzing common assessments, and restructuring their pacing guides.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$13,500	\$9,925	
Salaries and Employee Benefits (100 and 200)	Substitutes	\$5,000	\$4,950	Substitutes for days when teachers had professional development.
Professional and Technical Services (300)	Professional Development Fees Solution Tree Conf. for Team of 8	\$8,500	\$4,975	Professional development for our teachers.

Goal #5

Goal

Increase student use of online learning tools.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will have access to more technology throughout the course of their day at school. Teachers will track how many periods they use their mobile technology during each quarter.

Please show the before and after measurements and how academic performance was improved.

The teachers that were given this mobile technology stated that they used these an average of three times a week, 45 minutes each period, 6 periods, which is 13.5 hours a week.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The school will purchase 4 mobile labs, including the charging stations.

Please explain how the action plan was implemented to reach this goal.

We added an additional mobile lab so that all of our language arts teachers could have access to one in each classroom.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$31,000	\$31,149	
Technology Related Hardware/Software (< \$5,000 per item) (650)	4 Chromebook labs and mobile stations.	\$31,000	\$31,149	Four mobile labs for language arts teachers.

Goal #6

Goal

Provide more opportunities for extension activities for RTI time.

Academic Areas

- Technology
- Science
- Fine Arts
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Currently our school has few opportunities for extension activities to take place during RTI. We will compare the amount of 'Your Choice' offerings during the 2016-2017 school year with the offerings during the 2017-2018 school year.

Please show the before and after measurements and how academic performance was improved.

Increased the number of extension activities for our students during our RTI time by two activities.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will contact other schools that provide extension activities during their flex time. We will contact teachers who are willing to free up one of their RTI days and supervise a new Your Choice Extension activity.

Please explain how the action plan was implemented to reach this goal.

Additional extension activities were added by teachers/staff willing to lead and supervise.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$2,000	\$298	
General Supplies (610)	General supplies for extension activities.	\$2,000	\$298	The additional activities did not require the use of the full \$2000 that was planned.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used to help fund our Latinos in Action program. It will also go toward additional technology.

Description of how any additional funds exceeding the estimated distribution were actually spent.

ALEKS was supposed to be free, but we did not receive that grant, so we had to purchase Ascend Math licenses for \$3200

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	5	2017-03-08

No Comments at this time