

JPJMS

The Cool Cat Challenge

2015-2016

We want all students to be Cool Cats at JPJMS! Use these sheets to document all of the great achievements you have this year. As you complete these challenges, have the "Go To" teacher sign or stamp the verification and they will write the points you earn. To achieve the Cool Cat Award at the end of the year, you will have to earn at least **50 points**. To be a Platinum Panther, the highest honor, you will need to earn at least **100 points**. Good luck!

This is your application for the Cool Cat Award. Earn as many points as you can in case the Award Committee finds an error in your totals. It's better to earn more points than to find yourself without enough. Signatures verifying participation from administrators, supervisors, teachers, and/or coaches are required for each activity.

*It is the student's responsibility to return this completed application to the Counseling Center by **Friday, May 6, 2016**. Students must earn a minimum of **50 points** to earn the Cool Cat Award for the year. This sheet will be void if any signatures are invalid.*

Challenges/Points	Go To	Verification	Date	Pts. Earned
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Skills (Must have at least 10 points from this area. Must have at least 20 points to be eligible for Platinum Panther.)

1 pt. skills:

I can demonstrate telling time on a standard clock	Z.A.P.	_____	_____	_____
I can demonstrate opening my locker	Advisory	_____	_____	_____
I can demonstrate how to check Skyward	Advisory	_____	_____	_____
I know and can repeat P.R.O.W.L. standards	Advisory	_____	_____	_____
I know measurement conversions, i.e. gallons, cups, etc.	Z.A.P.	_____	_____	_____
I can identify points (fractions) on a measuring tape	Z.A.P.	_____	_____	_____
I can type at least 25 words per minute	Keyboarding Teacher	_____	_____	_____

2 pt. skills:

I can label all 50 states	Soc. Studies Teacher	_____	_____	_____
I can label all 50 capitals	Soc. Studies Teacher	_____	_____	_____
I can label all counties in Utah	Soc. Studies Teacher	_____	_____	_____
I know the 12 times tables	Math Teacher	_____	_____	_____
I can label the parts of an argumentative essay	Lang. Arts Teacher	_____	_____	_____
I can type 35 words per minute	Keyboarding Teacher	_____	_____	_____

3 pt. skills:

I can pass a M.O.S. test in any Microsoft area	Comp. Tech Teacher	_____	_____	_____
I can pass a state CTE test	CTE teacher	_____	_____	_____

Activities

MESA participant for year: 80% attendance min. (2 pts.)	MESA Advisor	_____	_____	_____
STEM participant for year: 80% attendance min. (3 pts.)	STEM Advisor	_____	_____	_____
Running for any office (2 pts)	Advisor	_____	_____	_____
Participate in Art Show (2 pts)	Art Teacher	_____	_____	_____
Dance recital participant (1 pt. per performance)	Dance Teacher	_____	_____	_____
Band/Orchestra concert participant (1 pt. per performance)	Teacher	_____	_____	_____
Choir concert participant (1 pt. per performance)	Teacher	_____	_____	_____
Reflections entry (2 pts)	PTSA or Admin.	_____	_____	_____
Reflections winner, each level reached (3 pts)	PTSA or Admin.	_____	_____	_____
Spelling Bee participant (2 pts)	Lang. Arts Teacher	_____	_____	_____
Spelling Bee winner (3 pts)	Lang. Arts Teacher	_____	_____	_____
Participation in Jordan Youth Symphony (3 pts/year)	Director	_____	_____	_____
Participation in Jordan Youth Theater play (3 pts/play)	Director	_____	_____	_____
Student Talent Show tryout (2 pts)	Admin.	_____	_____	_____
Student Talent Show participant (2 pts)	Admin.	_____	_____	_____
Submit idea for Cool Cat shirt (2 pts)	Art Teacher	_____	_____	_____
Participate in Media Center activity (1 pt per activity)	Librarian	_____	_____	_____
Attend a volleyball or basketball game (2 pts)	Admin.	_____	_____	_____

Challenges/Points**Go To****Verification****Date****Pts. Earned****Service** (Must have at least 3 points to be eligible for Platinum Panther.)

Tutoring in Z.A.P. room after school (1 pt./hr. up to 3 hrs.)	Z.A.P.	_____	_____	_____
Classroom tutoring after school (1 pt./hr. up to 3 hrs.)	Classroom Teacher	_____	_____	_____
Service Learning Hours (1-5 pts.)	Admin. or Couns.	_____	_____	_____
One week of Cafeteria Clean-Up Crew (2 pts.)	Admin.	_____	_____	_____

Academics

Taking Honors/AP Classes (1 pt per class per year)
 (Must earn a 80% or B- or higher to receive points for honors classes.)

Name of honors class	Counseling	_____	_____	_____
Name of honors class	Counseling	_____	_____	_____
Name of honors class	Counseling	_____	_____	_____

Choose **ONE** GPA category per quarter:

Perfect GPA 4.0 (5 pts per quarter)

1 st Quarter	Counseling	_____	_____	_____
2 nd Quarter	Counseling	_____	_____	_____
3 rd Quarter	Counseling	_____	_____	_____
4 th Quarter @ mid-term	Counseling	_____	_____	_____

-or-

Honor Roll 3.5-3.99 (3 pts per quarter)

1 st Quarter	Counseling	_____	_____	_____
2 nd Quarter	Counseling	_____	_____	_____
3 rd Quarter	Counseling	_____	_____	_____
4 th Quarter @ mid-term	Counseling	_____	_____	_____

-or-

GPA 3.00 – 3.49 (1 pt per quarter)

1 st Quarter	Counseling	_____	_____	_____
2 nd Quarter	Counseling	_____	_____	_____
3 rd Quarter	Counseling	_____	_____	_____
4 th Quarter @ mid-term	Counseling	_____	_____	_____

Raise GPA from previous quarter

½ pt increase, i.e. 2.5 to a 3.0 (2 pts)	Counseling	_____	_____	_____
1 pt increase, i.e. 2.0 to a 3.0 (4 pts)	Counseling	_____	_____	_____

Meeting IEP Goals - Special Ed Students (4 pts/quarter)

1 st Quarter	Spec. Ed. Teacher	_____	_____	_____
2 nd Quarter	Spec. Ed. Teacher	_____	_____	_____
3 rd Quarter	Spec. Ed. Teacher	_____	_____	_____
4 th Quarter @ mid-term	Spec. Ed. Teacher	_____	_____	_____

Improving SRI Score (increase 50 points or receiving college/career ready score)

(4 pts Sept. - Jan.)	Media Center	_____	_____	_____
(4 pts Feb. – May)	Media Center	_____	_____	_____

Citizenship

Panther of the Quarter (3pts)	Admin.	_____	_____	_____
Student of the Day (1pt)	Admin.	_____	_____	_____

Citizenship--all "H's" (2 pts per quarter)

1 st Quarter	Counseling	_____	_____	_____
2 nd Quarter	Counseling	_____	_____	_____
3 rd Quarter	Counseling	_____	_____	_____
4 th Quarter @ mid-term	Counseling	_____	_____	_____

Citizenship (Continued)

Perfect attendance --no unexcused absences (2 pts/quarter--8 pts max.)

1 st Quarter	Attendance	_____	_____
2 nd Quarter	Attendance	_____	_____
3 rd Quarter	Attendance	_____	_____
4 th Quarter @ mid-term	Attendance	_____	_____

-or-

Fewer than 4 unexcused absences per year (4 pts/year) Attendance _____

No Tardies (2 pts per quarter—8 pts for entire year)

1 st Quarter	Attendance	_____	_____
2 nd Quarter	Attendance	_____	_____
3 rd Quarter	Attendance	_____	_____
4 th Quarter @ mid-term	Attendance	_____	_____

-or-

Fewer than 8 tardies per year (4 pts per year) Attendance _____

No Discipline Referrals (1 pt per quarter)

1 st Quarter	Admin.	_____	_____
2 nd Quarter	Admin.	_____	_____
3 rd Quarter	Admin.	_____	_____
4 th Quarter @ mid-term	Admin.	_____	_____

30 Panther Pride Cards Earned (up to 3 pts) Admin. _____

Total Challenge Points: _____

After collecting the required number of points, the final requirement is to write a *reflective essay* on your journey through these challenges. You are almost there!!!

Reflective Essay:

In at least **500 words** please attach a *typed* summary of your involvement while at Joel P. Jensen Middle School this year. Describe some of the activities in which you participated to earn the Cool Cat Award and what you learned through those activities. Some questions to consider are which challenges were the most difficult for you and why, which were the easiest for you, what would you recommend to those that did not receive their award, etc.

To be eligible for the Platinum Panther Award, your essay must be at least 1000 words.

Remember...

Turn this completed application by Friday, May 6th to the Counseling Center.

