

## 2016-2017 Trustlands Plan for Joel P. Jensen Middle School

**Goal #1: Improve Math Proficiency\* \*At least 100 students will log over 1,000 hours on the Ascend Math program for the year, averaging 10 hours each. At least 30 students will take part in our Summer Math Camp. This goal will be reached by the end of the school year.**

We will purchase 100 licenses of Ascend Math to use in our Summer Math Camp (August of 2016), and also during the year as a part of our Supplemental Math program and for Friday School opportunities. Estimated cost: \$4,250 We will pay for a math teacher to supervise our Summer Math Camp (August of 2016) for two weeks in August. Estimated cost: \$3,000

**Goal #2: Improve Reading Proficiency\* \*At least 50 students will log over 500 hours on the Reading Plus program for the year, averaging 10 hours each. At least 30 students will take part in our Summer Reading Camp.**

We currently have 0 students using the Reading Plus software for the 2016-2017 school year. We will purchase 50 licenses of Reading Plus to use in our Summer Reading Camp (Summer of 2016), and also during the year in connection with our Power 30 reading program. We will also have this program available for our Friday School. We will have at least 50 students spend at least 500 hours on this program. Estimated cost: \$4,250 We will pay for the language arts/reading teacher to supervise our Summer Reading Camp (Summer of 2016) for two weeks in August. At least 30 students will participate in our Summer Reading Camp. Estimated cost: \$3,000

**Goal #3: Maintain our improving passing rate and finally achieve 85% passing rate. In just a few years we have improved our passing rate by over 10%. We have had the goal of 85% passing rate for the last two years and have just fallen short. This will be the year we finally reach this elusive goal.**

We will pay for 2 Learning Lab aides, two 17-hour aides, to run our Learning Lab and Z.A.P.! programs. These aides run one of the most effective programs we have here, Z.A.P.!. We have seen great success with students working on their missing work during lunch time. Our Z.A.P.! aides organize this program, keep it functioning on a daily basis through technology, and supervise and work with students who have been zapped. Estimated cost: \$12,800 We will pay for an Academic Coach to work with struggling students. This is a 17-hour position that is responsible for working with students on organization, setting academic goals, working with teachers, etc. This person works on our Panther Academic Tracking board that we use to stop students from falling through the cracks. Estimated cost: \$6,400

Goal 4: Improve Teaching. Our goal is to have each teacher take part in one professional development activity this year, and also provide coaching for new and struggling teachers.

While the teachers are at their professional development opportunities, there has to be coverage. We will also spend funds on substitutes to cover the classes of these teachers while they are away. Estimated cost: \$4,000

This past year we paid a teacher specialist to work with some of our teachers. There is a need for this position to be more permanent so that it can be more far-reaching. We will pay for one period for a mentor specialist. During this period, the mentor specialist will work with teachers to coach them to become more effective in the classroom. With so many new teachers, we need this person as an additional mentor. Estimated cost: \$5,500

Teachers improve a great deal through being involved in professional development. Sometimes they work together as a department or team, while others choose to attend local conferences. Each of these opportunities allow my teachers to learn, plan, and become more effective. Estimated cost: \$3,000

Goal #5: Improve Technology. Our goal is to improve access to technology by increasing the number of Chromebook labs by one full lab. Estimated Cost: \$13,000