

# Joel PJensen MD Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Carry-Over from 2012 - 2013</b>	<b>\$19,671</b>	<b>\$17,160</b>
<b>Distribution for 2013 - 2014</b>	<b>\$35,090</b>	<b>\$45,151</b>
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$54,761</b>	<b>\$62,311</b>
Salaries and Employee Benefits (100 and 200)	\$27,200	\$32,324
Professional and Technical Services (300)	\$6,000	\$3,647
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$2,090	\$1,239
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$9,500	\$4,717
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,250	\$20,384
<b>Total Expenditures</b>	<b>\$50,040</b>	<b>\$62,311</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$4,721</b>	<b>\$0</b>

**ITEM A - Report on Goals**

## Goal #1

**Math Goal: 70% of those students who received a 1 or 2 on their CRT's will move up one proficiency level.**

Identified academic area(s).

Mathematics

**This was the action plan.**

1. Identify the students who fit into the level 1 and 2 CRT proficiency ranges.
2. Invite these students to take part in our Math Academies (Summer, Friday, and After School).
3. Use the Ascend software to track their progress.
4. Have our Learning Lab aides work one-on-one with these students to track progress in their math classes.
5. Provide professional development for our teachers regarding math and pedagogical subject matter.
6. Analyze attendance patterns of these students and work with students and parents through the attendance tracker to get them to attend school more regularly.

**Please explain how the action plan was implemented to reach this goal.**

The 2013-2014 school year was the last year that we could use data from the previous school year to determine which students were struggling with their math proficiency. We determined which students struggled and then invited them to take part in our Summer Math Camp, Friday Morning Math, and After School Math classes. We also opened up two Study Skills sections to help these students. We purchased 100 licenses of Ascend Math and used this internet-based program to help these struggling students. We have used the data collected from this software to show the math gains of our students.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use Ascend Math data to track progress of our students who have tested at the 1 and 2 CRT proficiency levels. We will compare the students' 2012-2013 math CRT scores to their 2013-2014 math CRT scores.

**Please show the before and after measurements and how academic performance was improved.**

According to the data, over 100 students that had received a 1 or 2 on their CRT took part at one point in time with Ascend Math. Some took part only for a few days, while others spent a quarter or more on this software. 62 of these students made at least a single proficiency level, while 23 students made gains of two or more levels of proficiency. While this is not 70% of our students, it is still significant for our school. Because the CRT was not given, we could not compare CRT data.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount Category</b>	<b>Description</b>
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18300 Salaries and Employee Benefits (100 and 200)

\$2,500 available to pay for

substitutes when our teachers attend professional development.

\$12,800 to purchase two part-time Learning Lab aides.

They will be involved in working with individual students, as well as groups. They will aid with tracking and monitoring students, help with the Ascend Math program, check in/out the iPad lab, and collect and analyze learning data. They will help run the Friday Morning Math Academy, as well as the After School Math Academy.

\$3000 for Summer Math Academy math teacher salary.

The math teacher will be paid her hourly wage. She will be paid for four hours a day for 8-10 days, plus will be given an additional 5 hours to learn the Math Ascend program and to compile student progress information during and after the Summer Math Academy.

6000 Professional and Technical Services (300)

Professional development conferences and in-service for the teachers will come out of this fund. Teachers will present any new information and teaching strategies during collaboration to all staff. (\$6000)

90 General Supplies (610)

Black and white cartridges for the laserjet located in the Learning Lab. (\$90)

5000 Software (670)

Ascend Math software, 100 licenses. (\$5000)

2000 Equipment (Computer Hardware, Instruments, Furniture) (730)

Purchase 12 scientific calculators for the Learning Lab. (\$300)

Purchase 3 graphing calculators for the learning Lab. (\$300)

Purchase black and white printer for Ascend program, to be located in the Learning Center. (\$400)

50 headphones for the iPad lab to be located in the Learning Lab. (\$1000)

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We spent a little more than we had budgeted in our Salaries and Employment Benefits as we needed to put in place our support personnel. We provide two part time Learning Lab aides that work on our Zeros Aren't Permitted where they help at least 50 students each day with their academics. We paid a teacher to run our Math Summer Camp and help those students that struggle with their reading abilities. Our general supplies and software were down from what we had projected. In the area of Professional and Technical Services, we spent money on professional development and paying for substitutes when my teachers were out at their professional development opportunities. These teachers would come back and teach the faculty in our PLC time what they learned while they were away. Our plan with any carry over or additional funds was to go toward technology. After purchasing those items that we needed (calculators, printer, and headphones) we purchased more technology. We had one computer lab in our building that was never used due to how obsolete the technology was there. It is now a high-tech lab that is used very often by teachers for research, remediation, and word processing. These funds were extremely useful.

**Goal #2**

**Reading Goal: Those with reading proficiency levels below grade level will have a full year's growth on their Scholastic Reading Inventory (SRI) lexile scores.**

Identified academic area(s).

Reading

**This was the action plan.**

1. Determine which students are below grade level using SRI data.
2. Have our Learning Lab aides work with these students using iPad reading tutoring apps.
3. Analyze attendance patterns of these students and work with students and parents through the attendance tracker to get them to attend school more regularly.

**Please explain how the action plan was implemented to reach this goal.**

We determined which students were at or below basic on their Scholastic Reading Inventory test. We invited these students to come and take part in various reading tutorial apps using iPads in our Learning Lab. We had our Learning Lab aides work with these students on other reading assignments, as well. We noticed that many of our students that had poor attendance also had poor reading skills. We purchased an Attendance Tracker/Academic Coach that works with students that struggle with attendance and grades to motivate them to come to school more regularly and she helps them get caught up once they return. Part of this was helping them with their reading.

**This is the measurement identified in the plan to determine if the goal was reached.**

Our teachers will administer the Scholastic Reading Inventory test three times during the year. We will use the fall SRI score as the baseline on which to determine what progress these students make during the year.

**Please show the before and after measurements and how academic performance was improved.**

Our teachers measured our student reading growth using the SRI. The data showed that as a whole, our students actually scored worse toward the end of the year than at the beginning. The SRI lexile increases throughout the year and our students did not meet this expected growth rate. We must come up with a more organized plan for reading proficiency growth in the future. We are looking at Reading Plus or another proven program for this.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
6400	Salaries and Employee Benefits (100 and 200)	Attendance tracker/Academic coach salary. The attendance tracker/academic coach will work with students and their parents to analyze attendance patterns that could be contributing to poor academics and low reading skills. He/she will work side-by-side with the students to get them missing work from Skyward and will help them with their academics. He/she will be in charge of tracking sheets and improving both the academics and attendance of the students.
3000	Software (670)	Reading and educational software for iPads located in the Learning Lab. These apps will be for both for intervention as well as extension activities.
1400	Equipment (Computer Hardware, Instruments, Furniture) (730)	Mac laptop for syncing iPads.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We have an Attendance Tracker/Academic Coach that works with students that struggle with attendance and grades to motivate them to come to school more regularly and she helps them get caught up once they return. We ended up not purchasing reading software, thinking that free applications on our iPads would be as effective. We have learned otherwise in the process. We will be more specific about a reading program in the future.

**Goal #3**

The percentage of 4's will increase by 10% on the science CRT comparing the 2012-2013 to the 2013-2014 school year.

Identified academic area(s).

Science

**This was the action plan.**

1. Students will sign up for the extension lunch opportunity, which will initially be offered once each week.

2. Those who are selected to attend for the week will get to go and take a sack lunch to the classroom.
3. The part-time teacher who is off of her contract time will have engaging activities prepared for the students that will also help them to strengthen their CRT scores.
4. Depending on the popularity of this extension time, it may increase to two times each week to allow for more students to attend.

**Please explain how the action plan was implemented to reach this goal.**

We held a dozen opportunities during the year for students to come in during lunch, to what we called Brown Bag Science. On the average, we had 20 students each lunch (so 40 each time) participate. Our science/health teacher Jane Harward was the advisor for the Brown Bag Science opportunities.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will compare the CRT science scores from the 2012-2013 school to those of 2013-2014, specifically looking at the high proficiency level (4).

**Please show the before and after measurements and how academic performance was improved.**

Because we no longer had the CRT's during the 2013-2014 school year, we could not compare the data from the two years. We had plenty of qualitative data from our students that took the SAGE test that due to their Brown Bag Science exposure to science, they felt that their experience allowed them to perform better.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
2500	Salaries and Employee Benefits (100 and 200)	Salary of off-contract teacher to teach the extension time.
2000	General Supplies (610)	General supplies to be used during the extension time for extension activities.
1500	Software (670)	Software/apps to be used for the extension time.
1850	Equipment (Computer Hardware, Instruments, Furniture) (730)	Clickers for extension activities. (\$1000) Video camera for extension activities with tripod and accessories. (\$500) Document camera for extension activities. (\$350)

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

Our Brown Bag Science classes started later into the year, so the full salary amount was not used, as well as the supplies for this program. We did not find effective software for this extension activity time. Our teacher chose not to purchase the clickers, video camera, etc., as they did not match what projects she did with the students.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Goal 1: We would spend additional money on more professional development for our teachers. We would also spend additional funds on paying for substitutes for the teachers while they were out of the building at professional development.

Goals 1 and 3: Math and science aide. Would help with RTI and in math and science classes with those students who are struggling in these areas.

Goal 2: We would spend additional money on apps for the iPads and other technology for the Learning Lab.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

We spent this money mostly in the technology for one of our Learning Labs. We did not use all of the budgeted amounts in the professional development area. We could not find an aide that we had confidence in the areas of math and science.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- School newsletter
- School assembly
- School website

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

**U.S. Senators**

**State Senators**

**U.S. Representatives**

**State Representatives**

**District School Board**  
Peggy Jo Kennett

**State School Board**

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?  
Not required for Charter Schools.**

10/20/2014